

Strategies to Achieve Pro-Poor Growth in Brazil, China, India and Europe: The Case of the Education Sector

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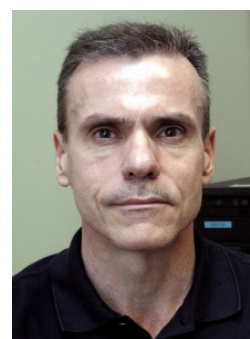
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Mr Ding graduated from Tsinghua University with a bachelor's degree in electric engineering. He enrolled in the Chinese Communist Party School and graduated from its first doctorate course in economics. Mr Ding studied and conducted research on British economic history at the Centre of Chinese Study of Oxford University in England and has substantial experience in the area of economic research.

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is senior statistician in the Evaluation and Research Division at JET Education Services. Dr. Mabogoane has extensive research knowledge in the field of teacher labour market and school quality, using quantitative methods. He has worked as a teacher, policy analyst and as a technical advisor to the Department of Education on teacher labour issues and economic analysis. He specialised in applying economic and econometric analysis to educational challenges, and has published in areas of education. He has extensive experience in managing large data bases and using different methodologies in analysing educational challenges. Dr. Mabogoane holds a Ph.D. in Social Sciences.



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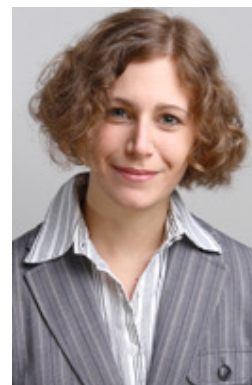
is currently working as a Senior Researcher and Head of the Junior Research Group *Education and Transitions into the Labour Market* at the Social Science Research Center Berlin (WZB). She holds a Ph.D. in Political Science from the University of Heidelberg, Germany. She published various articles in journals such as the *Zeitschrift für Sozialreform* and the *Kölner Zeitschrift für Soziologie und Sozialpsychologie* and edited volumes on the topics of education policy and welfare policy. Her research interests include comparative education and labour market research, especially school-to-work transition and research on welfare policy in international comparison.



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Commission for Evaluation of High Education (2003) and of the Technical Commission for Evaluation of High Education. She was twice Secretary of Education of the State of Pernambuco (1987-1990 and 1995-1998). Her publications are mainly in the area of educational policies and teachers professionalisation process in Brazil.

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Zhou Mansheng

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